

Junior Curriculum

Year 7 Unit and Assessment Outline

Term 1: Persuasion in Ads– Persuasive Speech

Term 2: Reading and Examining Representations of Australia - Written Persuasive

Term 3: Reading and Creating Life Writing– Memoir Narrative

Term 4: Exploring Poetry – Poem and Presentation

Year 8 Unit and Assessment Outline

Term 1: Representations of Teens in Texts – Journal Entries

Term 2: Analysing representations of Human Experience – Analytical Essay

Term 3: Fairy-Tales - Narrative

Term 4: Expressing Viewpoints on Ethical Issues - Monologue

Year 9 Unit and Assessment Outline

Term 1: Speculative Fiction – Hybrid Narrative

Term 2: Novel Study – Analytical Essay

Term 3: Through the Eyes of a Refugee – Online Blog

Term 4: Poetry – Spoken Poem and Discussion

Year 10 Unit and Assessment Outline

Term 1: Media – Online Blog / VLOG

Term 2: Novel Study - Narrative

Term 3: Satire – Analytical Essay

Term 4: Evaluating Representations – Persuasive Speech

Senior Curriculum

English General:

Unit 1 Year 11: World Perspectives - a) Persuasive Written b) Persuasive Speech

Unit 2 Year 11: Australian Culture - a) Narrative b) Analytical Essay Exam

Unit 3 Year 12: Conversations about issues - a) Feature Article b) Persuasive Speech

Unit 4 Year 12: World & Human Experience – a) Narrative Exam b) Analytical Essay Exam

English as an Additional Language:

Unit 1 Year 11: Language and Culture – Persuasive Written

Unit 2 Year 11: Australian Representation – a) Multimodal Presentation b) Analytical Essay

Unit 3 Year 12: Contemporary Social Issues – a) Analytical Essay Exam b) Persuasive Written

Unit 4 Year 12: World & Human Experience - a) Multimodal Presentation b) Exam

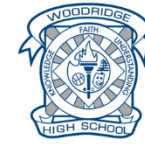
Essential English:

Unit 1 Year 11: Work – a) Spoken/signed speech b) Exam

Unit 2 Year 11: Inspirational People – a) Multimodal Speech b) Narrative

Unit 3 Year 12: - Community Perspectives – a) Spoken / signed speech b) Exam

Unit 4 Year 12: - Australian Identities – a) Multimodal Speech b) Narrative



English



Connect
Challenge
Create

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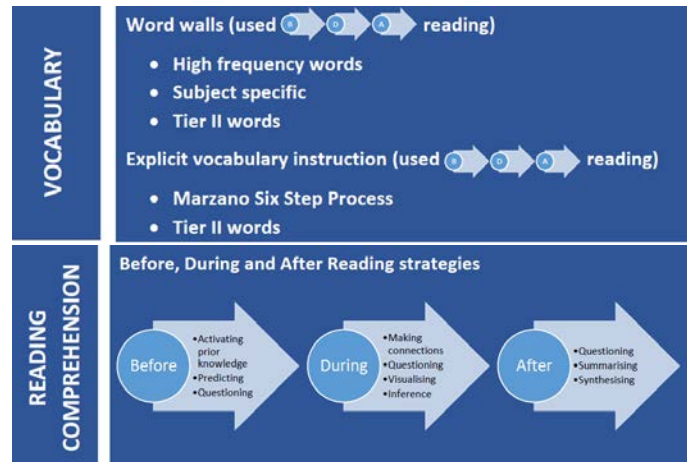
Reading @ WSHS

To Read is to Succeed – What's Your 30?

We value reading at Woodridge SHS. We are committed to improving the reading abilities of our students. Our focus at WSHS is to improve reading by setting explicit goals using the Literacy Progressions developed from ACARA. With a unified whole school approach to the explicit teaching of reading comprehension and vocabulary, we will develop confident readers who know that reading leads to success.

Our beliefs:

1. Reading is the foundation of all future successes.
2. Every child can learn to read.
3. Reading is a set of skills that can be explicitly taught.



Debating

In 2018 and 2019, our school joined the rewarding challenge of competing in the ENABLE Debating Competition to develop their public speaking skills. This competition allows our students to compete against other schools in the Logan Area.

Ms Sharon Deltoro, Mrs Andree Bealing and Mr David Nicol have been the drivers of creating success for students. This competition occurs all year round where students aim to compete in the final in Term 4.



On Tuesday night, 26th March, the Woodridge Junior Debating team performed in the first competition debate for 2019.

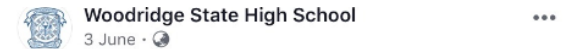
Our team of first-time debaters, Anahita, Shiva, Sacre and Tulelei, are part of Logan school's ENABLE debating organisation and successfully competed against Kingston College in round one, taking out a great win!

Anahita, Sacre, Shiva and Tulelei were supported by Leni, Chantelle, Zainab, Mrs. Bealings, Ms DelToro and some parents who all enjoyed watching these talented young students persuade the audience that 'Children under the age of 2 should be allowed screentime'.



Literary Competitions

Write4Fun and IEU Literary Competition are literary competitions that offers young students and writers an opportunity to share their writing in order to win prizes. Students also have the opportunity, if successful, to be in an Anthology – a book of student entries who were successful in their writing.



Congratulations to our ten WSHS students who have reached the second round of the Write4Fun - Poetry and Short Story Writing Competition for Australian Schools. This year, the competition was held throughout primary and secondary school within Australia, with over 10,000 entries. One talented writer in each division (poetry and short story) will receive \$1,000 as First Prize (with \$500 going to the winning school and \$500 to the student) PLUS the choice of either a \$500 Rebel Sport Gift Voucher OR an Apple iPad OR an Xbox One X OR a PlayStation 4. Wishing you all the very best of luck!



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“ The English language is a work in progress. Have fun with it.”
Jonathan Culver