Investing for Success

Under this agreement for 2022
Woodridge State High School will receive

$2,745,956*

This funding will be used to

Improvement Objective	Measures
Great Readers, Exceptional Writers! Improve the reading comprehension of all students over the course of 2022.	- Measurable improvement in reading comprehension for all students. - Increased student growth in 2022: Yr. 7 to 9 Reading and Writing. - Increase in students achieving A-C Level of Achievement (LOA) from 63.3% to 85% - Demonstrated growth in the percentage of students achieving a 'C' LOA from 36.5% to 69%. - Reduce the gap between 'all students' Mean Scale Score (MSS) Reading and Writing, and the nation, by 30 points.
Questioning to Cultivate Cognition Improve students' ability to demonstrate deep understanding through their response to cognitive verbs within learning area achievement standards.	- Improved student attainment of a C or higher in English, Maths and Science. - Reduce the gap between 'all students' A-C and students with a disability (SWD) from 20.16%; Indigenous from 13.87%; - STEAM plan implemented. - 100% of students regularly access virtual classroom learning environment and engage with collaborative tools to enhance their learning. - 100% of students can articulate their next goal to improve their critical and creative thinking within the context of every learning area. - Decreased N ratings Yr. 7 to 12.
Empowered Learners Increase learner efficacy and understanding of self in regard to positive behaviours for learning by 2022.	- Students can identify and articulate what they need to 'know, think and do' each lesson, relative to the learning goal; how proficient they are at it; and how they can demonstrate incremental improvement in their learning. - Improvement observed in S2019* I understand how my child is assessed at this school from 91.7% to >96% - Improvement observed in S2040* my teachers provide me with useful feedback about my school work from 89.3% to >96%; and S2006* Teachers at this school provide my child with useful feedback about his or her schoolwork from 90.7% to >96% - Increased student participation in BYOD from 2022 to 2023. - Increased number of positive daily incidents (PB4L points) to > 200 per day. Decreased average number of daily behaviour Incidents from 21.1 to < 10.00 - In partnership with colleagues, all staff routinely use formative feedback on their learning to: inform their learning behaviours and habits; assess their learning; and plan for continuous growth of practice. - Attendance >95%; (↑Indigenous student attendance and retention to similar to all students). - Reduce number of students with <85% attendance from 27.8% to <5%; Reduce the gap between 'all students' and SWD, and Indigenous student attendance.

*denotes School Opinion Survey items

Our initiatives include

Key Initiatives
Great Readers, Exceptional Writers! Further develop and implement a whole school strategy through Professional Learning Communities and collegial engagement that assists teachers and teacher aides to identify students' reading comprehension levels to inform their practive within the context of every subject area. Embed the Collegial Engagement Policy for all staff linked to the annual performance review process (APR/PDP) both within and across faculties and workforce streams, to deliver regular coaching and feedback practices.
Questioning to Cultivate Cognition Deliver targeted learning focused on high impact universally designed pedagogy (including digital pedagogy) at a faculty, and/or cohort level to build staff and student capability to design, deliver, and engage in: - The use of assessment to provide feedback formatively to students to enhance learning. - Strategies to help students synthesise new and prior knowledge. - Strategies that ensure students feel welcomed, accepted, and valued. Continue to build a visible data culture that enhances student, teacher and community understanding and celebrates individuals attaining their goals and 'growth'. Further development of 'Faces On The Data' culture and process across Yr. 5 to 13 (Sharratt).
Empowered Learners Develop a whole school approach to effective feedback & coaching to ensure all students: understand; can demonstrate; and communicate their goals regarding age-appropriate behaviours (ACARA General Capabilities of _Self-Management and Self-awareness_). Review, refine, and communicate the systems and structures that support PB4L at a whole school, faculty, cohort and classroom level. Further develop our _Student Performance, Empowerment and Culture_ team to support improved outcomes for every student.

Our school will improve student outcomes by

Great Readers, Exceptional Writers!

Actions	Costs
Employ additional teachers to: decrease teacher class load to facilitate Professional Learning Communities that are focused on enhancing the teaching of reading through the context of every learning area; increase students' reading and writing ability through teacher and student goal setting and regular formative assessment of student attainment; and provide support, through case management and coteaching for responsive targeted teaching to improve student literacy and wellbeing outcomes based on the analysis and discussion of class data, individual student data and case management evidence.	$810,000
Employ 1 HOD Inclusive Practice and 1 HOD Student Performance, Empowerment, and Culture to facilitate strategic leadership of Mulit Tiered Systems of Support at a whole school level; increase all students learning outcomes through consistent, cyclic case management; facilitating student literacy, numeracy, and behaviour intervention; and leading cyclic staff intentional collaboration sessions to enhance the use of effective pedagogical practices to deliver differentiated teaching and learning.	$273,370

Fund targeted professional learning opportunities and resources (including ASoT, reading, writing, numeracy, coaching and mentoring, instructional feedback, curriculum development, leadership, case management, complex case management, restorative practices, essential skills for classroom management, trauma informed practice, and those supporting APR and PDP goals) to develop staff capability to improve student literacy in context.	$100,000

Questioning to Cultivate Cognition

Actions	Costs
Facilitate the resourcing of levelled readers, and the alignment of library design and resourcing, to enhance student cognition, specifically through online learning.	$100,000
Enhance curriculum connections for students from low socioeconomic backgrounds within The Arts, Technologies, and Health and Physical Education learning areas by funding additional experiential learning opportunities and resources.	$155,898
Further establish staff collaborative spaces to: facilitate intentional collaboration; leverage our different strengths, skills and perspectives; address prioritised challenges; measure impact; build expertise and accelerate improvement in student outcomes.	$150,000
Staged classroom furnishing upgrade to enhance the use of the physical environment as an essential and integral component of the learning process, which helps shape students' identities and aids self-development.	$100,000

Empowered Learners

Actions	Costs
Implement a range of Multi Tiered Systems of Support to enhance student social and emotional wellbeing including self and co-regulation programs, and Art Therapy.	$225,924
Employ 2 Student Support Officers to enhance student understanding of how their learning pathway links to their future world of work, and improve year 13 outcomes.	$160,000
Employ 2 Administrative Officers to enhance student access to student services, teacher development programs, and whole school communication.	$91,000
Extend Parent and community engagement through partnering with Access Community Services.	$3,100
Employment of AO3 Marketing, Communications and Events Officer to facilitate proactive community education.	$76,664
Upgrade facilities, in line with environmental scan and assess, to increase assess for all learners.	$100,000
Increase shaded outdoor learning areas, in line with Woodridge State High School's Sun Safe policy.	$400,000

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