

# Investing for Success

Under this agreement for 2019

Woodridge State High School will receive

**\$ 2,717,422\***

This funding will be used to

Target	Measures
<p><b>Great Readers, Exceptional Writers!</b></p> <p>Improve the reading comprehension of all students by 2020.</p>	<ul style="list-style-type: none"> <li>- Measurable improvement in reading comprehension for all students.</li> <li>- Correlation between standardised testing and level of achievement (LOA) data.</li> <li>- Improved A/B achievement across all learning areas Yr. 7 to 12.</li> <li>- Increased NAPLAN participation rate.</li> <li>- Yr. 7 to 12 A to E Level of Achievement (LOA) in English reflective of Australian Curriculum achievement standard.</li> </ul>
<p><b>Questioning to Cultivate Cognition</b></p> <p>Improve students' ability to demonstrate deep understanding through their response to cognitive verbs across the curriculum by 2020.</p>	<ul style="list-style-type: none"> <li>- Improved Yr. 7 to 12 A to E standard achieved in English.</li> <li>- Decreased N rating Yr. 7 to 12.</li> <li>- Improved 'identified learner group' achievement of a C or higher in English, Maths and Science.</li> <li>- Improved correlation between polyscore mean and QCS mean.</li> <li>- Improved QCS mean.</li> <li>- Science, Technology, Engineering, Arts and Mathematics (STEAM) team established and STEAM plan finalised.</li> <li>- 100% of subjects have a virtual classroom learning environment constructed.</li> </ul>
<p><b>Empowered Learners</b></p> <p>Increase learner efficacy and understanding of self system in regard to positive behaviours for learning by 2020.</p>	<ul style="list-style-type: none"> <li>- Every student can articulate their goals in regard to reading comprehension and positive behaviours for learning within the context of every learning area.</li> <li>- Improvement observed in <i>S2040 My teachers provide me with useful feedback about my school work</i> &gt; 86% (student).</li> <li>- Improvement observed in <i>S2012 Student behaviour is well managed at this school</i> &gt; 75.0% (parent) and <i>S2051 I understand how I am assessed at this school</i> &gt;92.5% (student).</li> <li>- Increased student use of collaborative tools to facilitate learning.</li> <li>- Increased student participation in BYOD from 2019 to 2020.</li> <li>- Documented Curriculum, Assessment and Reporting plan.</li> <li>- Objective whole school data on student achievement is routinely used as evidence of successful teaching.</li> <li>- Improvement observed in <i>S3239* I feel confident engaging all of my students in learning at my school</i> &gt;93.0%</li> </ul>

Our initiatives include

## Key Initiatives

### **Great Readers, Exceptional Writers!**

- Develop and implement professional learning teams, as a whole school (WS) strategy, to assist teachers and teacher aides to: *identify students reading comprehension level within every subject context to: set*

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

*goals, plan for and assess learner progress through the year to determine next actions.*

### **Questioning to Cultivate Cognition**

- Develop and implement a WS plan to upskill teachers in online learning design including the construction of a online learning platforms to support increased student collaboration and development of 21<sup>st</sup> century skills.
- Build a visible data culture that enhances student, teacher and community understanding that celebrates individuals attaining their goals and 'growth'. Further development of 'Faces On The Data' culture and process, Yr. 5 to 12 (Sharratt).

### **Empowered Learners**

- Develop Inclusive Practices team responsible for: supporting the development of practices and programs aligned to learner groups; developing a 3 year plan to support inclusion; professional learning and coaching; RTI for learner groups.
- Develop Student Performance, Empowerment and Culture team to support improved outcomes for every student.
- Develop a WS approach to student goal setting relating to whole school priorities in subject areas, curriculum, and positive behaviours for learning in order to enhance links to the WSHS *Connecting with Careers* process (CWC).
- Further enhance 72C (*7 to Certainty*) through tracking and monitoring to enact a systemic *Response To Intervention* (RTI) process.

## **Our school will improve student outcomes by**

### **Great Readers, Exceptional Writers!**

<b>Actions</b>	<b>Costs</b>
Employ additional teachers to decrease teacher class load and facilitate professional learning teams focused on improving teachers understanding of reading demands of units of work and student ability; set targeted learning goals through the Annual Implementation Plan (AIP) process; provide support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data	\$650 000
Employ Pedagogy Coaches to support Heads of Department and classroom teachers in their professional learning and capability to address the learning needs of their students (includes physical resourcing).	\$460 000
650Employ a Teacher Aide (library) to facilitate the resourcing of levelled readers and the alignment of library design and resourcing to enhance students 21 <sup>st</sup> century skills.	\$65 000
Fund targeted professional learning opportunities and resources (including ASoT, reading, writing, numeracy, coaching and mentoring, instructional feedback, curriculum development, leadership, and supporting APR and PDP goals) to develop teacher and support staff capacity and capability in literacy and numeracy.	\$200,000
Purchase Basic Key Skills Builder (BKSB), CEGA Certificate in General Education for Adults course, materials and support, and Multi Lit.	\$85 000

### **Questioning to Cultivate Cognition**

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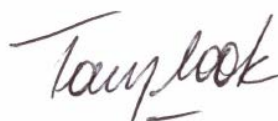
Actions	Costs
Employ 1.4 Teachers elearning, and administration human resource to build the capacity of all teaching staff, including building a whole school learning platform culture to facilitate increased student collaborative learning and Bring your Own Device 2020 (includes resourcing).	\$212 422
Whole school wireless upgrade, and furnishings to facilitate student engagement in online culture to foster: a collaborative learning culture; improve cognition; and improve reading comprehension.	\$300 000

### ***Empowered Learners***

Actions	Costs
Employ <i>Deputy Principal, Head of Department (HOD) Student Performance, Culture and Empowerment</i> to facilitate strategic leadership of Response to Intervention Yr. 7 to 12.	\$260 000
Human and financial resources to support <i>Inclusive Practice team</i> and targeted learner support.	\$5 000
Employment of <i>AO4 Marketing, Communications and Events Officer</i> to facilitate proactive community education (includes resourcing).	\$100 000
Implement <i>Connecting With Careers (CWC)</i> program for structured career development and improved pathway options for all students Yr. 7-12.	\$30 000
Employ 4.4 Student Support Officers to support student social and emotional development.	\$350 000



**Kathleen Janecek**  
Principal  
Woodridge State High School



**Tony Cook**  
Director-General  
Department of Education

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