Great Results Guarantee

Under this agreement for 2014
Woodridge State High School will receive

$484,990*

This funding will be used to

Develop and implement an evidence-based program to address specific learning needs of our students
- 77.8% to 83% at or above NMS for Reading Strand
- 71.5% to 77% at or above NMS for Numeracy

Our strategy will be to

- Employment of Literacy (Reading) and Numeracy coaches to work with staff on an individual, faculty and whole school basis to increase capacity and capability of staff to support improvement of reading and numeracy outcomes for students;
- Employment of 2 STL&Ns (one currently existing in staffing allocation) to analyse data, identify strategies for improvement, and lead Collaborative Inquiry and Instruction Match processes with faculties, staff and Professional Learning Teams.
- Employment of 2 Student Support Teachers (one currently existing in staffing allocation) to work with students individually and in small groups to apply timely and appropriate intervention strategies to improve reading and numeracy outcomes for students.
- Build on the already commenced work of our Professional Learning Teams (Reading & Numeracy) to develop and implement programs.
- Develop and implement a comprehensive Reading program based on the Spotlight on Reading program. This will be done through the collaborative work of the STL&Ns, Literacy (Reading) coach and Reading Professional Learning Team.
- Develop and implement a comprehensive Numeracy program (currently investigating YuMi Deadly Maths). This will be done through the collaborative work of the STL&Ns, Numeracy coach and Numeracy Professional Learning Team.
- Develop and implement a targeted intervention program for Reading and Numeracy – commencing with immediate identification of Year 9 students below NMS for Reading and Numeracy and establishment of strategies and goals for improvement in the lead up to 2014 NAPLAN. This program then expanded to include Year 8 students grouped in the following categories below NMS, at NMS and U2Bs. Also develop Literacy and Numeracy strategies and learning goals for all Year 8 and 9 students.
- Develop short-term data cycles that expand and enhance our current mid-term data cycles including PAT M & R testing to inform teaching practice and student personal learning goals.
Great Results Guarantee

- Develop a community reading program to extend the value of reading in our community - (supporting community members to improve their own reading skills and training community members to work with students to improve student reading skills).
- Develop and implement the Learning Log process to embed formative assessment, personal learning goals and strategies, and student reflection.
- Extend the Collaborative inquiry process across the entire teaching team.
- Maintain and extend our school focus on attendance and behaviour through the ongoing work of employing an Attendance Officer and Community Liaison Officer.
- Extend and build staff capacity and capability through the Professional Learning Teams.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employ coaches (Literacy – Reading &amp; Numeracy, Band 5 HOC) to support classroom teachers in their professional learning and capability to address the learning needs of their students</td>
<td>$ 200 000</td>
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<tr>
<td>Employ an additional STL&amp;N</td>
<td>$ 90 000</td>
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<tr>
<td>Purchase targeted PD opportunities (including possible resources such as - YuMi Deadly Maths- XLR8) to develop teacher capacity and capability to teach reading and numeracy</td>
<td>$ 35 000</td>
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<tr>
<td>Purchase TRS for classroom teachers and faculties to participate in the coaching program</td>
<td>$ 49 990</td>
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<tr>
<td>Employment of Student Support Teacher</td>
<td>$ 90 000</td>
</tr>
<tr>
<td>Funding for Community Reading Program</td>
<td>$ 20 000</td>
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</tbody>
</table>

Geoff Sippel  
Principal  
Woodridge State High School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.