

Investing for Success



**Under this agreement for 2017
Woodridge State High School will receive**

\$1,314,340*

This funding will be used to

Achieve the following strategic improvement agendas as outlined in the 2016 Woodridge State High School Annual Implementation Plan

- Whole school implementation of Reading and Numeracy Programs
- Use of ASOT Framework to facilitate and support quality teacher pedagogy
- Maximising Senior School Outcomes

Our initiatives include

- Continued implementation of the school pedagogical framework (ASOT) to build and cultivate a shared common language around teaching and learning
- Whole school ownership of reading programs through the implementation of the "Reading @ Woodridge" program
- Whole school ownership of numeracy programs to develop a consistent approach to teaching numeracy across the school
- Whole school reinvigoration of curriculum in alignment with Australian Curriculum
- Strategic leadership of a rigorous and sophisticated case management approach to maximising senior outcomes

Our school will improve student outcomes by

- Employment of Deputy Principal Professional Practice and Head of Department Teaching & Learning to ensure strategic leadership of a whole school professional learning framework explicitly linked to the Annual Implementation Plan and the school improvement priorities
- Employment of Literacy (Reading) and Numeracy coaches to increase capacity and capability of staff to support improvement of reading and numeracy outcomes for all students
- Develop, resource and implement a coaching program to support teacher pedagogy and embed effective reflective practices
- Alignment of Intensive English School Curriculum in early literacy and numeracy development, with the Whole School Reading Plan and Whole School Numeracy Plan and exploration of viable senior pathways for refugee students
- Continuation of the role of Employment Connections Officer (from 2016) to work with students, DETE, and the business community to increase opportunities for school to work readiness, and future employment prospects for exiting students
- Establishment of a shared professional learning culture of school leaders and teachers to share and evaluate strategies, and their impact on student outcomes
- Develop and implement the protocols and processes of a feedback culture to support teaching and learning
- Conduct Academic engagement interviews with all senior students to effectively implement individualised case management and support plans for all senior students
- Development of student accountability through implementation of Senior School Policy and Student Contract
- Full implementation of 'Year 13' follow up for exiting students without a viable pathway to ensure successful transition to employment and/or training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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• Employ Deputy Principal Professional Practice and HOD Teaching and Learning to facilitate strategic leadership of Teaching and Learning agenda within the school	\$ 300,000
• Employ coaches (Reading, Data, Student Engagement & Numeracy) to support classroom teachers in their professional learning and capability to address the learning needs of their students (Includes physical resourcing)	\$ 520,000
• Purchase targeted PD opportunities (including resourcing) such as – ASoT, Coaching and Mentoring, instructional Feedback and Curriculum development) to develop teacher capacity and capability to teach reading and numeracy	\$ 150,000
• Purchase TRS for classroom teachers and faculties to participate in Curriculum development and reinvigoration in alignment with AC	\$ 100,000
• Facilitation of 4 Professional Learning Cycles across the school year to allow staff engaged interaction with AIP Agendas	\$ 50, 000
• Employment of 2 X Student Support Officer	\$ 90 000



Sharon Schultz
Principal
Woodridge State High School



Dr Jim Watterston
Director-General
Department of Education and Training