

Investing for Success

**Under this agreement for 2018
Woodridge State High School will receive**

\$2,158,455*

This funding will be used to

Achieve the following strategic improvement agendas as outlined in the 2016 Woodridge State High School Annual Implementation Plan

- Quality assurance of school actions to improve school performance
- Ensuring teaching quality in classrooms engages and inspires successful learners
- Maximising opportunities for leadership and collaboration within the school and community

Our initiatives include

- Development and implementation of the Connecting with Careers (CWC) Program to foster a shared understanding of the 72C agenda
- Implementation of a case management approach to student achievement through the creation of tracking teams across the junior and senior phase of learning including EAL/D Learners.
- Continued implementation of the school pedagogical framework (ASOT) to build and cultivate a shared common language around teaching and learning.
- Implementation of the BDAB Teaching, Learning, & Assessment, and Reporting Cycle
- Strengthening and deepening of whole school, and disciplinary specific, approach to the teaching of reading and numeracy problem solving
- Development and implementation of a whole school approach to Writing
- Development and implementation of a whole school approach to Differentiation
- Employment of a Professional Marketing team to develop and support the implementation of a comprehensive marketing and communication strategy to strengthen school and community partnerships.

Our school will improve student outcomes by

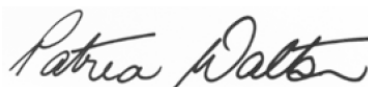
- Deployment of relevant HR positions to ensure strategic leadership of a whole school professional learning framework explicitly linked to the Annual Implementation Plan and the school improvement priorities
- Employment of Literacy (Reading) and Numeracy coaches to increase capacity and capability of staff to support improvement of reading and numeracy outcomes for all students
- Develop, resource and implement a coaching program to support teacher pedagogy and embed effective reflective practices
- Alignment of Intensive English School Curriculum in early literacy and numeracy development, with the Whole School Reading Plan and Whole School Numeracy Plan and exploration of viable senior pathways for refugee students
- Establishment of a shared professional learning culture of school leaders and teachers to share and evaluate strategies, and their impact on student outcomes
- Develop and implement the protocols and processes of a feedback culture to support teaching and learning



• Employ Deputy Principal and HOD Teaching and Learning to facilitate strategic leadership of Teaching and Learning agenda within the school	\$ 300,000
• Employment of AO4 Marketing Officer nad Communications consultants to facilitate Marketing and Advertising Campaign for school rebranding.	\$100,000
• Employ coaches (Reading, Data, Student Engagement & Numeracy, Connection Coach, Differentiation) to support classroom teachers in their professional learning and capability to address the learning needs of their students (Includes physical resourcing)	\$ 770,000
• Purchase targeted PD opportunities (including resourcing) such as – ASoT, Coaching and Mentoring, instructional Feedback and Curriculum development) to develop teacher capacity and capability to teach reading and numeracy	\$ 300,000
• Purchase TRS for classroom teachers and faculties to participate in Curriculum development and reinvigoration in alignment with AC and Professional Learning for 2019 'New QCE' implementation. Resource provision also a part of this amount	\$ 200,000
• Development and implementation of Connecting With Careers (CWC) Program for structured career development and pathway options for years 7 – 12	\$50,000
• Resource centre refurbishment to expand and create 4 required fully integrated ICT learning spaces and senior school study area inclusive of development of Senior School Multi-Media lab to facilitate future subject development based on student need and demand for subject area	\$155,000
• Facilitation of 4 Professional Learning Cycles across the school year to allow staff engaged interaction with AIP Agendas	\$ 50, 000
• Employment of 4 X Student Support Officer	\$ 180 000
• Provision of Professional Learning resources for staff based on staff PDPs and Professional Learning framework	\$ 50,000
TOTAL	\$2,155,000



Sharon Schultz
Principal
Woodridge State High School



Patrea Walton
A/Director-General
Department of Education

